

RETENTION & GRADUATION RATE PROFILE

Bachelor Degree, 1-Year Retention Rate First-Time, Full-Time Fall 2017 Cohort	College of Coastal Georgia
Beginning Cohort	709
Inst. Spec. Retained	384
System-Wide Retained	438
Inst. Spec. Rate	54.2
System-Wide Rate	61.8
Male Cohort	144
Male Inst. Spec. Retained	72
Male System Wide Retained	81
Male Inst. Spec. Rate	50
Male System Wide Rate	56.3
Female Cohort	325
Female Inst. Spec. Retained	203
Female System Wide Retained	229
Female Inst. Spec. Rate	62.3
Female System Wide Rate	70.2
Bachelor Degree, 4-Year Graduation Rate First-Time, Full-Time Fall 2014 Cohort	College of Coastal Georgia
Beginning Cohort	234
Inst. Spec. Grad	29
System-Wide Grad	39
Inst. Spec. Rate	12.4
System-Wide Rate	16.7
Male Cohort	76
Male Inst. Spec. Grad	NR ¹
Male System Wide Grad	NR
Male Inst. Spec. Rate	NR
Male System Wide Rate	NR
Female Cohort	158
Female Inst. Spec. Grad	23
Female System Wide Grad	30
Female Inst. Spec. Rate	14.6
Female System Wide Rate	19

¹Number of students in the total beginning cohort is less than or equal to 10 and is not reported.

Bachelor Degree, 6-Year Graduation Rate First-Time, Full-Time Fall 2012 Cohort	College of Coastal Georgia
Beginning Cohort	227
Inst. Spec. Grad	44
System-Wide Grad	72
Inst. Spec. Rate	19.4
System-Wide Rate	31.7
Male Cohort	77
Male Inst. Spec. Grad	NR ²
Male System Wide Grad	21
Male Inst. Spec. Rate	NR
Male System Wide Rate	27.3
Female Cohort	150
Female Inst. Spec. Grad	34
Female System Wide Grad	51
Female Inst. Spec. Rate	22.7
Female System Wide Rate	34

NOTE: The retention and graduation rates presented below are based on data provided to the Integrated Postsecondary Education Data System (IPEDS), a system of "interrelated surveys conducted annually" by the U.S. Department of Education's National Center for Education Statistics, which defines overall graduation rate for colleges and universities as the progress of associate and baccalaureate students who began their studies as a first-time, full-time degree-seeking freshman cohort to see if they complete a degree within 150% of "normal time" for the program in which they are enrolled. This definition does not account for all entering students, regardless of their prior college experience or educational pathway – only a select subset of students.

Likewise, according to IPEDS, retention is "a measure of the rate at which students persist in their educational program, expressed as a percentage." This is the percentage of first-time, full-time degree-seeking freshmen who are again enrolled in their second fall term.

It should be noted that any first-time, full-time freshmen who transfer to another postsecondary education institution that provides a degree program that CCGA does not offer will be counted as "non-completers" and consequently lower graduation rates. If such students transfer before enrolling for a second fall term, they will lower retention rates as well.

SOURCE: University System of Georgia (USG) Graduation and Retention Rate Reports

² Number of students in the total beginning cohort is less than or equal to 10 and is not reported.